



2009-2010 School Report Card for Principals

Northside Technology Middle School

Bogalusa, Louisiana
 (985) 281-2200
 Grade Range: K,3-8
 State School Code: 066007
 District: City of Bogalusa School District

For more information, please call the Louisiana Department of Education toll-free at 1-877-453-2721 or visit the website at www.louisianaschools.net.

- This report contains detailed results of the Louisiana School Accountability System for your school.
- Your school receives a **School Performance Score (SPS)** every year which shows how well it is performing.
- The state's 2014 goal is for all schools to have an SPS of 120.0.
- **National Assessment of Educational Progress (NAEP) Testing Information**
 Please see Louisiana NAEP Results at: <http://nces.ed.gov/nationsreportcard/states>

Growth and Performance Information

How Much Has Your School Improved?

	Baseline SPS 2007-08 & 2008-09	Growth Target 2009-10	SPS Goal 2009-10	New Growth SPS 2009-10	Actual SPS Growth 2009-10
Your School					
State	89.4			92.5	3.1

How Much Growth is Needed Next Year?

	New Baseline SPS 2008-09 & 2009-10	New Growth Target 2010-11	New SPS Goal 2010-11
Your School	81.9	8.1	90.0
State	91.8		

2009-2010 Accountability Summary

What Are Your School's Current Accountability Results?

Growth Label:	
Performance Label:	Two Stars
Adequate Yearly Progress (AYP) Status:	Yes
♦ Made SPS Component AYP	Yes
♦ Made Subgroup Component AYP (2009-2010)	AA 1
Academic Assistance (AA) Status:	Not in AUS
Academically Unacceptable School (AUS) Status:	Not in SCF
Subgroup Component Failure (SCF) Status:	
Eligible for Recognition:	

Calculation of Both School Performance Scores Using the Index Scores

- Your School Performance Scores are calculated using your school's index scores multiplied by their corresponding weight.
- The following table(s) show your school's index scores, the weight applied to each, and the calculations that are used to produce your Growth SPS and/or Baseline SPS.

2009-10 Baseline SPS Calculation			
Grades K-8 Indicators and Weighting			
SPS Indicators:	Index x Weight		= Weighted Index
Assessment	76.9	90.0%	69.2
Attendance	88.3	5.0%	4.4
Dropout (grades 7-8)	165.0	5.0%	8.3
Your School's Baseline SPS			81.9

Spring 2010 iLEAP Test – Performance by Achievement Level

Grade 3 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory*								

* This achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

Spring 2010 LEAP Test – Performance by Achievement Level

Grade 4 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory*								
Test Units Receiving Incentive Points**								

Spring 2010 /LEAP Test – Performance by Achievement Level

Grade 5 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced	1	1.9	1	1.9	0	0.0	1	2.0
Mastery	7	13.2	3	5.7	3	6.1	3	6.1
Basic	24	45.3	29	54.7	17	34.7	24	49.0
Approaching Basic	17	32.1	16	30.2	26	53.1	13	26.5
Unsatisfactory*	4	7.5	4	7.5	3	6.1	8	16.3

Spring 2010 /LEAP Test – Performance by Achievement Level

Grade 6 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced	0	0.0	1	1.9	0	0.0	2	3.8
Mastery	7	13.5	2	3.8	6	11.5	4	7.7
Basic	27	51.9	26	50.0	17	32.7	22	42.3
Approaching Basic	9	17.3	11	21.2	18	34.6	14	26.9
Unsatisfactory*	9	17.3	12	23.1	11	21.2	10	19.2

Spring 2010 /LEAP Test – Performance by Achievement Level

Grade 7 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced	0	0.0	0	0.0	1	2.3	1	2.3
Mastery	2	4.7	0	0.0	4	9.3	1	2.3
Basic	26	60.5	21	48.8	11	25.6	24	55.8
Approaching Basic	12	27.9	13	30.2	20	46.5	11	25.6
Unsatisfactory*	3	7.0	9	20.9	7	16.3	6	14.0

* This achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

** Your school received 50 incentive points for each of these units in the Assessment Index Score for 4th and 8th grade repeaters who improved from their highest previous achievement level to a higher achievement level (Summer 2009 or Spring 2010) on a LEAP subject area test.

Spring 2010 LEAP Test – Performance by Achievement Level

Grade 8 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced	0	0.0	2	5.4	0	0.0	0	0.0
Mastery	3	8.1	0	0.0	3	8.1	2	5.4
Basic	26	70.3	23	62.2	12	32.4	23	62.2
Approaching Basic	8	21.6	10	27.0	18	48.6	7	18.9
Unsatisfactory*	0	0.0	2	5.4	4	10.8	5	13.5
Test Units Receiving Incentive Points**	0		0		0		0	

Spring 2010 LAA 2 Test – Performance by Achievement Level

Achievement Levels - All Grades***	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Basic	1	14.3	1	14.3	0	0.0	0	0.0
Approaching Basic	1	14.3	1	14.3	2	66.7	1	33.3
Foundational	2	28.6	3	42.9	0	0.0	1	33.3
Pre-Foundational****	3	42.9	2	28.6	1	33.3	1	33.3

* This achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

** Your school received 50 incentive points for each of these units in the Assessment Index Score for 4th and 8th grade repeaters who improved from their highest previous achievement level to a higher achievement level (Summer 2009 or Spring 2010) on a LEAP subject area test.

*** For Spring 2010, the LAA 2 test was administered in ELA, math, science and social studies at grades 4, 5, 6, 7, and 8; in ELA and math at grades 9 and 10; and in science & social studies at grade 11. Shading indicates data are not available for reporting.

**** This achievement level includes students who performed in the *Pre-Foundational* range, students who were not exempt and did not take the test, and students with testing irregularities.

Attendance and Dropout Results

- Attendance index and rate are based upon grades K-8.
- Dropout index and rate are based upon grades 7 and 8.
- The information below is based upon one year of data (2008-2009 school year).

	Attendance		Average Daily Absences
	Index	Rate*	
Your School			
State	96.6	94.8%	

	Dropouts		Number of Dropouts
	Index	Rate*	
Your School			
State	147.5	2.1%	

* A ~ indicates that the Family Educational Rights and Privacy Act (FERPA) prohibits releasing data which identify individual students or their performance (See Principal Report Card User Guide for more information).

Did Your School Make Subgroup Component AYP?

Yes

Subgroups	English Language Arts	Mathematics
All Students	Yes	Yes
African American/Black	Yes	Yes
American Indian/Native Alaskan	N/A	N/A
Asian/Pacific Islander	Yes	Yes
Hispanic	Yes	Yes
White	Yes	Yes
Students with Disabilities	Yes	Yes
Limited English Proficiency	Yes	Yes
Economically Disadvantaged	Yes	Yes
Adequate Whole School Attendance Rate?		Yes

- N/A indicates that there are insufficient data to evaluate this subgroup at your school.
- For more information, see your school's *2009-2010 School Accountability Subgroup Component Report* at www.louisianaschools.net.

Has Your School Failed to Make Subgroup Component AYP in the Same Subject for Multiple Years?

No

Subject	2006-07	2007-08	2008-09	2009-10	Summary
ELA	Passed	Passed	Passed	Passed	Passed
Math	Passed	Passed	Passed	Passed	Passed
Additional Academic Indicator	Passed	Passed	Passed	Passed	Passed

- The Whole School Additional Academic Indicator (AAI) is the attendance rate.
- To obtain the detailed subgroup results for any year, please see your *School Accountability Subgroup Component Report* at www.louisianaschools.net.

Safety and School Environment

School Climate (2009-2010)

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| • Your School has a: | | |
| ♦ Written Parental Involvement Statement | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ♦ Student Code of Conduct | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ♦ Crisis Management Plan | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

If both the "Yes" and "No" boxes are blank for any of the School Climate questions, the District did not submit the information for that school.

- Your school has not been identified as "Persistently Dangerous."
Persistently Dangerous schools are required to have an Unsafe School Choice plan.

Class Size (2009-2010)

Class Size Range	Your School	Your District	State
1-20	38%	71%	57%
21-26	57%	22%	37%
27-33	4%	2%	6%
34 or more	1%	5%	1%

- District and state percents are for grade structures similar to your school.

School Characteristics

Teacher Quality (2009-2010)

	Your School	Your District
Percent of Core Courses Taught by Teachers Meeting the NCLB Highly Qualified Definition	91%	93%

- Core Courses are English, math, science, social studies, foreign languages, and the high school arts.
- Please access "Teach Louisiana" at www.teachlouisiana.net to find the certification status of teachers in your school.

Enrollment (October, 2009)

	Number	Percent
Total Students	214	100%
♦ Regular Education	156	73%
♦ Students with Disabilities*	58	27%
Total students eligible for Free or Reduced Price Lunch	194	91%

- * Students with Disabilities includes students with speech and language impairments.

Test Results for Initial Test-Takers

- These results are for informational purposes only, they include:
 - ♦ Grades 3-8, GEE and LAA.
 - ♦ Eligible test-takers who were and were not enrolled in your school for the full academic year.

Subgroups' Achievement Levels for English Language Arts (ELA), Math, and Science											
Test	Subgroup	Unsatisfactory		Approaching Basic		Basic		Mastery		Advanced	
		#	%	#	%	#	%	#	%	#	%
ELA	All Students	19	9.5	50	25.1	107	53.8	22	11.1	1	0.5
	African American/Black	13	10.7	32	26.4	65	53.7	10	8.3	1	0.8
	American Indian/Native Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian/Pacific Islander	~	~	~	~	~	~	~	~	~	~
	Hispanic	~	~	~	~	~	~	~	~	~	~
	White	5	6.8	16	21.9	40	54.8	12	16.4	0	0.0
	Other										
	Students with Disabilities	14	25.5	15	27.3	23	41.8	3	5.5	0	0.0
	Students without Disabilities	5	3.5	35	24.3	84	58.3	19	13.2	1	0.7
	Limited English Proficiency	~	~	~	~	~	~	~	~	~	~
	Economically Disadvantaged	19	10.6	45	25.0	97	53.9	18	10.0	1	0.6
	Non-Economically Disadvantaged	0	0.0	5	26.3	10	52.6	4	21.1	0	0.0
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	13	13.7	26	27.4	47	49.5	8	8.4	1	1.1
Female	6	5.8	24	23.1	60	57.7	14	13.5	0	0.0	
Math	All Students	29	14.6	56	28.1	104	52.3	6	3.0	4	2.0
	African American/Black	22	18.2	36	29.8	58	47.9	3	2.5	2	1.7
	American Indian/Native Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian/Pacific Islander	~	~	~	~	~	~	~	~	~	~
	Hispanic	~	~	~	~	~	~	~	~	~	~
	White	7	9.6	18	24.7	43	58.9	3	4.1	2	2.7
	Other										
	Students with Disabilities	14	25.5	21	38.2	18	32.7	2	3.6	0	0.0
	Students without Disabilities	15	10.4	35	24.3	86	59.7	4	2.8	4	2.8
	Limited English Proficiency	~	~	~	~	~	~	~	~	~	~
	Economically Disadvantaged	29	16.1	50	27.8	91	50.6	6	3.3	4	2.2
	Non-Economically Disadvantaged	0	0.0	6	31.6	13	68.4	0	0.0	0	0.0
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	7	7.4	30	31.6	49	51.6	5	5.3	4	4.2
Female	22	21.2	26	25.0	55	52.9	1	1.0	0	0.0	
Science	All Students	27	14.3	83	43.9	62	32.8	16	8.5	1	0.5
	African American/Black	20	17.5	59	51.8	29	25.4	6	5.3	0	0.0
	American Indian/Native Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian/Pacific Islander	~	~	~	~	~	~	~	~	~	~
	Hispanic	~	~	~	~	~	~	~	~	~	~
	White	7	10.0	22	31.4	30	42.9	10	14.3	1	1.4
	Other										
	Students with Disabilities	12	26.7	23	51.1	8	17.8	1	2.2	1	2.2
	Students without Disabilities	15	10.4	60	41.7	54	37.5	15	10.4	0	0.0
	Limited English Proficiency	~	~	~	~	~	~	~	~	~	~
	Economically Disadvantaged	26	15.2	78	45.6	54	31.6	13	7.6	0	0.0
	Non-Economically Disadvantaged	1	5.6	5	27.8	8	44.4	3	16.7	1	5.6
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	14	15.6	37	41.1	27	30.0	11	12.2	1	1.1
Female	13	13.1	46	46.5	35	35.4	5	5.1	0	0.0	

- A ~ indicates that FERPA prohibits releasing data which identify individual students or their performance.
- N/A indicates the subgroup did not exist at your school, or your school had no students eligible to be tested in that subgroup.

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